Name (in Romaji):	→
Student Number:	\rightarrow
Class Day + Period	
(examples: Monday 2, Friday 3):	\rightarrow

Writing Handout 04 – Answers

▲ Practice 1 **▼**

 1.
 2.
 3.
 4.
 5.

 6.
 7.
 8.
 9.
 10.

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▲ Practice 2 **▼**

Write the ENTIRE paragraph below the arrow (if your instructor tells you to do so).

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▲ Practice 3 ▼
-A-
Strong or weak? →
If weak, why weak? →
-B-
Strong or weak? →
If weak, why weak? →
-C-
Strong or weak? →
If weak, why weak? →
-D-
Strong or weak? →
If weak, why weak? →
-E-
Strong or weak? →
If weak, why weak? →
What is the new small shout?
What is the paragraph about? a. or b. or c.? →
a. or b. or c.?
Which contains talls the writer's most important idea?
Which sentence tells the writer's most important idea? →
What do contained 3 1 and 5 do? -
What do sentences 3, 4, and 5 do? \rightarrow
Do you agree with the writer? Why / why not? →